

SPOTlight: School Year 2022-2023

Parkway Center City Middle College High School

School Code 5080 Principal Name

Sector District Address 540 N 13th St

 Network
 Network 1
 Phone
 215 400 7620

Report Type High School **Admission Category** Criteria Based

Receives K8 Report No October 1 Enrollment 436

Grades in Report 9 12

Website parkwaycc.philasd.org

School Performance Outcomes Table

CONDITIONS FOR SUCCESS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description		
Student Attendance	83.3%	82.0%	-1.3 %-pts	Percentage of students attending 90% or more of instructional days		
Teacher Attendance	75.0%	100.0%	+25.0 %-pts	Percentage of teachers attending 90% or more of work days		
Student Dropouts (Grades 9-12)	5	14	+9	Number of students no longer enrolled, and who did not transfer or graduate		
Graduation Rate (4-Year Cohort)	100.0%	92.4%	-7.6 %-pts	Percentage of students graduating high school within four years of first-time enrollment in 9th grade		

		ACA	DEMIC GOALS			
Metric Name	2018-19 Results*	2022-23 Results	2022-23 Progress	2018-19 Results*	2022-23 Results	2022-23 Progress
Goal 4: Best by 11th Grade	Keystone	Proficient or A	Advanced	Keystone Below Basic		
Algebra 1	81.2%	45.1%	-36.1 %-pts	0.0%	4.9%	+4.9 %-pts
Biology	41.4%	34.9%	-6.5 %-pts	21.6%	8.5%	-13.1 %-pts
Literature	89.7%	90.6%	+0.9 %-pts	0.0%	0.0%	+0.0 %-pts
* Due to COVID-19 pandemic-re	lated test cancellatior	ns and exemptions, Key	stone results for 2022-	23 are compared to pre	-pandemic (2018-19) բ	performance.
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	ı	Metric Descriptio	n
Goal 5: Grade 12 CTE	NOCTI C	ompetent or A	dvanced			
NOCTI	ı	nsufficient Samp	le	Percentage of student specific to each Career		

SPOTlight Legend: Improving Maintaining Not Improving

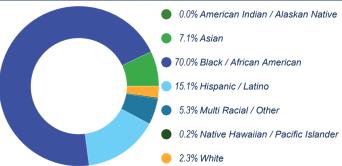


Parkway Center City Middle College High **School**

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 5080 Sector | District Network | Network 1 Principal Name | Address | 540 N 13th St Phone | 215-400-7620 Website | parkwaycc.philasd.org Report Type | High School Grades in Report | 9-12 Admissions Category | Criteria-Based Receives K8 Report | No Oct 1 Enrollment | 436

Student Enrollment and Demographics



438 # of Students Served Over the Full Year

3.4% % of Students with IEPs

1.8% % of Students Identified as English Learners

66.3%

% of Students Identified as Economically Disadvantaged

Student Attendance

52.5%

82.0%

95% of Instructional Days

% of Students Attending at Least | % of Students Attending at Least 90% of Instructional Days

Score Level Not Applicable for 2022-2023 **Performance** Insufficient Data for Score **Improvement** 25.0% *Improving in* 3 out of 12 Eligible Metrics Goal Performance (All Students) **Four-Year Cohort Graduation Rate** Score: 92.4% **NOT IMPROVING** -7.6 From Prior Year GOAL 4 | Keystone: % of Students Proficient or Advanced on All 3 Keystones, Grade 11 Score: 23.6% **NOT IMPROVING** -17.5 From Prior Year GOAL 5 | % of 12th Grade CTE Students

Meeting Industry Standards

Insufficient Sample

Improving Not Improving

Maintaining Not Applicable

Black / African American **Insufficient Data Insufficient Data** NA for Score for Score **Hispanic / Latino Insufficient Data Insufficient Data** NA for Score for Score Multi Racial / Other **Insufficient Data Insufficient Data** NA for Score for Score White **Insufficient Data Insufficient Data** NA for Score for Score American Indian / Alaskan Native Insufficient Data Insufficient Data NA for Score for Score **Asian Insufficient Data Insufficient Data** NA for Score for Score Native Hawaiian / Pacific Islander **Insufficient Data Insufficient Data** NA for Score for Score **English Learners Insufficient Data Insufficient Data** NA for Score for Score Students with IEPs **Insufficient Data Insufficient Data** NA for Score for Score **Economically Disadvantaged**

Insufficient Data

for Score

Insufficient Data

for Score

Improvement

Level

Performance

NA

Climate, Culture & Opportunity

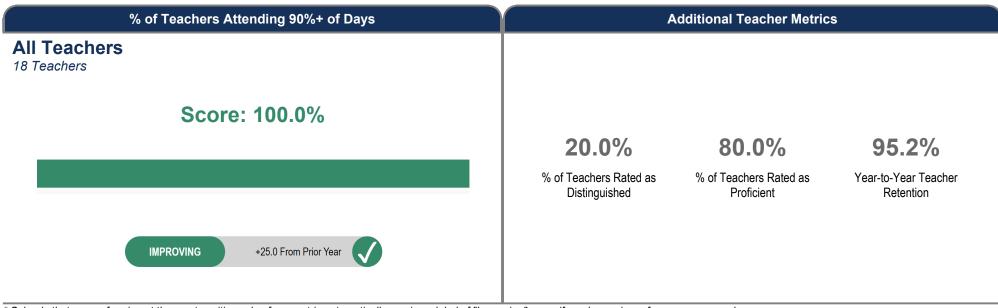
Conditions for Success

% of Students Attending 90%+ of Days	% of Students Attending	
All Students 438 Students	Greater Than 95% of Instructional Days	52.5%
Score: 82.0%	90-95% of Instructional Days	29.5%
	85-90% of Instructional Days	9.8%
NOT HIDDONIUS	80-85% of Instructional Days	4.1%
NOT IMPROVING -1.3 From Prior Year	Less than 80% of Instructional Days	4.1%
Number of Dropouts	% of Students Receiving Zero Out-of-School	I Suspensions
All Students Grades 9-12	All Students 438 Students	
Students: 14	Score: 99.5%	
NOT IMPROVING +9.0 From Prior Year	MAINTAINING +0.2 From Prior Year	

^{*} Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success



^{*} Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Conditions for Success

Four-Year (Cohort Graduation Rat	re	Other Key Metrics		
All Students 97 out of 105 Students	NOT IMPROVING	705 D: .V			
Score: 92.4%	NOT IMPROVING	-7.6 From Prior Year			
Black / African American 73 out of 79 Students Score: 92.4%	NOT IMPROVING	-7.6 From Prior Year	94.5%	80.4%	53.6%
Hispanic / Latino	Insufficient Sample		Ninth-Grade On-Track Rate	First-Fall Matriculation	% of Students Completing the FAFSA by End of 12th Grade
Multi Racial / Other					
	Insuffic	ient Sample			
White					
	Insuffic	ient Sample			
American Indian / Alaskan Native					
	Insuffic	ient Sample			
Asian					
	Insuffic	ient Sample			
Native Hawaiian / Pacific Islander	Insuffic	ient Sample			
English Learners					
	Insuffic	ient Sample			
Students with IEPs	Insuffic	ient Sample			
Economically Disadvantaged 59 out of 59 Students Score: 100.0%	IMPROVING	+0.0 From Prior Year			

^{*} Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Goal 4 - Keystone Algebra I Proficiency, Grade 11

Keystone Algebra 1: % of St	udents Proficient or A	dvanced, Grade 11	Keystone Algebra 1: %	of Students Below Ba	sic, Grade 11
All Students 46 out of 102 Students			All Students 5 out of 102 Students		
Score: 45.1%	NOT IMPROVING	-36.1 From Prior Year	Score: 4.9%	NOT IMPROVING	+4.9 From Prior Year
Black / African American 26 out of 65 Students Score: 40.0%	Not Applicable	No Data Prior Year	Black / African American 4 out of 65 Students Score: 6.2%	Not Applicable	No Data Prior Year
Hispanic / Latino			Hispanic / Latino		
	Insuffic	ient Sample		Insuffic	cient Sample
Multi Racial / Other			Multi Racial / Other		
	Insuffic	eient Sample		Insuffic	cient Sample
White			White		
	Insuffic	ient Sample		Insuffic	cient Sample
American Indian / Alaskan Native			American Indian / Alaskan Native		
	Insuffic	eient Sample		Insuffic	cient Sample
Asian			Asian		
	Insuffic	eient Sample		Insuffic	cient Sample
Native Hawaiian / Pacific Islander			Native Hawaiian / Pacific Islander		
	Insuffic	eient Sample		Insuffic	cient Sample
English Learners			English Learners		
	Insuffic	ient Sample		Insuffic	cient Sample
Students with IEPs			Students with IEPs		
	Insuffic	ient Sample		Insuffic	cient Sample
Economically Disadvantaged 26 out of 65 Students Score: 40.0%	Not Applicable	No Data Prior Year	Economically Disadvantaged 2 out of 65 Students Score: 3.1%	Not Applicable	No Data Prior Year

^{*} Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-2023 are compared to pre-pandemic (2018-2019) performance; 2018-2019 subgroup data are not included.

Goal 4 - Keystone Biology Proficiency, Grade 11

Keystone Biology: % of Stu	dents Proficient or Ad	dvanced, Grade 11	Keystone Biology: % o	of Students Below Basic, Grade 11
All Students 37 out of 106 Students			All Students 9 out of 106 Students	
Score: 34.9%	NOT IMPROVING	-6.5 From Prior Year	Score: 8.5%	IMPROVING -13.1 From Prior Year
Black / African American 21 out of 68 Students Score: 30.9%	Not Applicable	No Data Prior Year	Black / African American 6 out of 68 Students Score: 8.8%	Not Applicable No Data Prior Year
Hispanic / Latino			Hispanic / Latino	
	Insuffic	cient Sample		Insufficient Sample
Multi Racial / Other			Multi Racial / Other	
	Insuffic	cient Sample		Insufficient Sample
Vhite			White	
	Insuffic	cient Sample		Insufficient Sample
American Indian / Alaskan Native			American Indian / Alaskan Native	
	Insuffic	cient Sample		Insufficient Sample
Asian			Asian	
	Insuffic	cient Sample		Insufficient Sample
Native Hawaiian / Pacific Islander			Native Hawaiian / Pacific Islander	
	Insuffic	cient Sample		Insufficient Sample
English Learners			English Learners	
	Insuffic	cient Sample		Insufficient Sample
Students with IEPs			Students with IEPs	
	Insuffic	cient Sample		Insufficient Sample
Economically Disadvantaged 23 out of 68 Students Score: 33.8%	Not Applicable	No Data Prior Year	Economically Disadvantaged 6 out of 68 Students Score: 8.8%	Not Applicable No Data Prior Year

^{*} Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-2023 are compared to pre-pandemic (2018-2019) performance; 2018-2019 subgroup data are not included.

Goal 4 - Keystone Literature Proficiency, Grade 11

Keystone Literature: % of St	udents Proficient or <i>i</i>	Advanced, Grade 11	Keystone Literature: %	of Students Below Ba	asic, Grade 11
All Students 96 out of 106 Students			All Students 0 out of 106 Students		
Score: 90.6%	MAINTAINING	+0.9 From Prior Year	Score: 0.0%	IMPROVING	+0.0 From Prior Year
Black / African American 60 out of 68 Students Score: 88.2%	Not Applicable	No Data Prior Year	Black / African American 0 out of 68 Students Score: 0.0%	Not Applicable	No Data Prior Year
Hispanic / Latino			Hispanic / Latino		
	Insuffi	cient Sample		Insuffi	cient Sample
Multi Racial / Other			Multi Racial / Other		
	Insuffi	cient Sample		Insuffi	cient Sample
Vhite			White		
	Insuffi	cient Sample		Insuffi	cient Sample
American Indian / Alaskan Native			American Indian / Alaskan Native		
	Insuffi	cient Sample		Insuffi	cient Sample
Asian			Asian		
	Insuffi	cient Sample		Insuffi	cient Sample
lative Hawaiian / Pacific Islander			Native Hawaiian / Pacific Islander		
	Insuffi	cient Sample		Insuffi	cient Sample
English Learners			English Learners		
	Insuffi	cient Sample		Insuffi	cient Sample
Students with IEPs			Students with IEPs		
	Insuffi	cient Sample		Insuffi	cient Sample
Economically Disadvantaged 60 out of 68 Students Core: 88.2%	Not Applicable	No Data Prior Year	Economically Disadvantaged 0 out of 68 Students Score: 0.0%	Not Applicable	No Data Prior Year

^{*} Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-2023 are compared to pre-pandemic (2018-2019) performance; 2018-2019 subgroup data are not included.

Goal 4 - Keystone Overall Proficiency, Grade 11

Goal 5 - Career and Technical Education, Grade 12

Keystone All Subjects: % of St	tudents Proficient or A	Advanced, Grade 11	% of 12th Grade CTE Students Meeting Industry Standards
All Students 25 out of 106 Students			All Students
Score: 23.6%	NOT IMPROVING	-17.5 From Prior Year	
Black / African American 12 out of 68 Students Score: 17.7%	Not Applicable	No Data Prior Year	
Hispanic / Latino	Insuffic	ient Sample	Insufficient Sample
Multi Racial / Other	Insuffic	ient Sample	
White	Insuffic	ient Sample	
American Indian / Alaskan Native	Insuffic	ient Sample	
Asian	Insuffic	ient Sample	
Native Hawaiian / Pacific Islander	Insuffic	ient Sample	
English Learners			
Chudanta with IEDa	Insuffic	ient Sample	
Students with IEPs	Insuffic	ient Sample	
Economically Disadvantaged 15 out of 68 Students Score: 22.1%	Not Applicable	No Data Prior Year	

^{*} Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

^{*} Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-2023 are compared to pre-pandemic (2018-2019) performance; 2018-2019 subgroup data are not included.